



## Values

*Equity and Access.* Facilitating inter-curricular career and technical education, applied learning and leadership opportunities to underserved, nontraditional and special populations through flexible and accessible pathways increasing the chance of program completion.

*Inclusion and Representation.* Helping CTSOs develop strategies to create a culture of diversity and inclusion within membership. Supporting CTSO structures that actively seek diverse leadership reflecting student and advisor populations drawing on a wide variety of experience and wisdom.

*Community Partnerships.* Employing forward thinking on building external relationships; creating strong partnerships in education, business and industry aligning with career pathways to meet both student and workforce needs.

*Experiential and Applied Learning.* Supporting the uniquely defined role of CTSOs to prepare students through real-world experiences and applied learning opportunities aligning with a specific career-pathway, as an effective educational tool.

*Classroom Excellence.* Recognizing students deserve to have access to high-quality career and technical education programs and be taught by quality instructors who have real-world knowledge in the field they are teaching.

## Legislative Principles

The Minnesota Foundation for Student Organizations (MFSO) supports the **continuation of funding for all inter-curricular career and technical student organizations (CTSOs)** operating in secondary and post-secondary institutions and their ability to operate cooperatively through the MFSO.

The MFSO supports **equity in career and technical education (CTE)** ensuring underserved, nontraditional, and special populations have access to meaningful leadership experiences in CTSOs.

The MFSO supports the CTSOs efforts to **provide students with employability skills** within career pathways to lead them successfully from education to employment.

The MFSO supports **applied learning environments** and class sizes that provide individual teacher attention to students and **foster effective teaching**.

The MFSO supports **introductory and/or exploratory CTE courses** that seek to familiarize students with potential career pathways.

The MFSO recognizes the importance of funding for replacement equipment needed by **career and technical education programs to meet industry standards**.

The MFSO supports the **continuation of funding Carl D. Perkins Act** and the development of additional streams of revenue at the state and local level to support CTE programs.